

Name Kate Turpen

Block 1 and only block

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Garageband

For which project did you use this software? Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Voice recording
2. Piano song creation
3. Music over voice recording

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I would probably use it in projects for students to have to describe something – for example, they would have to do a powerpoint about the Civil War and then had to dub themselves talking about it. I would use it for summative assessments, where I'd ask them to show a document on the board and then have a pre-recorded description of the document playing.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Classroom Management Textbook Chapter

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Fonts in titles
2. Changing templates
3. Embedding pictures in comic life

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I would give my students a complex topic in history and would ask them to make it simpler using a comic. I could also use it as a hand out for something I am talking about in class – as a type of note-taking.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? With a partner (Kelci)

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Using music with a movie
2. Deleting parts of video
3. Mixing still pictures in with video

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I would ask them to reenact a situation in history and record it and edit it for a presentation. I think I would also use this as a new type of presentation – moving pictures/voice dubbing/music/etc.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? iOS on the iPhone
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? On my laptop, I opened Microsoft products – I had just bought Microsoft Office and had never used it on the Mac yet. For my iPhone – I downloaded several new apps that involved physical movement of my phone – like a compass.
- What were your frustrations? I had none, I'm pretty tech savvy.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will just open as many programs as I think I will use and find any reason to use them. I also would Google the OS and the perks of it, so I can understand the workings of certain programs before I have the hardware.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Audacity – <http://audacity.sourceforge.net/>
- How did you find out about it? I used it through Dr. Theresa's classes as a tool for audio recording.
- For what blog entry or project did you use it? I tried to use it with my Student Sample, but found it too difficult.
- What did it do that you liked? I liked that it was dedicated solely to voice recording.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? It was hard to understand and manipulate. I did not like that I couldn't easily delete some of my recording, overall it was not a clear site.
- Would you consider using it in your classroom? Why or why not? No. I hate Audacity, it is old and out-of-date compared to other audio recording software/programs. I think there are much easier ways to voice record and not use Audacity.